

### **English Skills Learning Center**

## MISSION

English Skills Learning Center is a long established non-profit organization specializing in training and supporting volunteers who teach English language skills to individual or small groups of adult refugees and immigrants. Instruction is free, tailored to the students' most urgent needs, and at times and in locations which are mutually convenient for tutors and students.

## VISION

It is the vision of the English Skills Learning Center to bring the promise of integration, security and empowerment to adult immigrants and refugees in Salt Lake City. With improved English language skills, we believe that families are stronger and parents can make significant progress in supporting and caring for their children.

#### Message from the Executive Director

The English Skills Learning Center experienced a year of impassioned change and encouragement, and we are definitely looking forward to the future pathway our 2021-23 Strategic Plan will hold for us. The dynamics of this past year have given us great perspective and time to reflect on the roots of our organization and how we are positioned for the future. We have so many funders, friendships, volunteers, and stakeholders to thank; people who have been with us from every step along the way, to others who have just recently joined us. The ESLC continues to be an amazing resource of people learning from one another and building a community who values and respects all that makes us different and the same in so many ways.

This past year included moving to much larger office space to share with our newest partners, Utah Health and Human Rights, bringing the opportunity for us to be of service to a new student population. We are seeing the results of an intentional investment into our strengths and the structure of our programs, providing better support for our volunteers, and achieving better outcomes and competencies for our students. Finally, we are fortunate to have the backing of a network of community agencies and individuals who, without their support, we simply could not have made such a significant impact over the years.

Together, we will go farther, and we thank everyone of you for being part of our success.

With great appreciation,

Cathy Barnhart

## **BOARD MEMBERS**

#### **KIMBERLY HILTON**

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Member 1

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## **STAFF MEMBERS**

Listed in alphabetical order

SALLY ALKHALEEL	RACHEL BLACKMER	JANAE BUTTERFIELD
MARQUET CALL		DEBORAH DILLEY
KATIE D <mark>ONOVIEL</mark>	LEXIE DOU	EMILY GAY
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HEDY MILLER	CINDY NEWELL	ELENA ORREGO
	TESS RICHARDS	MARGO ROBINS
ROBERT SIMBE	LAURA THOMAS	ABBY WHITE
EMILY ZUMPANO		

# VOLUNTEERS

As research and classroom practices are ever-changing, so is our volunteer training. Our staff worked this year to include more information about trauma-informed classrooms, refugee and immigrant backgrounds and barriers, and more hands-on teaching practice for new volunteers. Volunteers now receive a total of 18 hours of in-class and at-home training before they begin teaching in a classroom.

### **14,806 hours** given by 160 volunteers with an in-kind value of \$361,118.34

#### Jean and Bruce Bingham Literacy Legacy Award

The Jean and Bruce Bingham Literacy Legacy Award is an annual recognition that honors outstanding individuals and/or organizations that have made noteworthy contributions to support the English Skills Learning Center, empowering adults with literacy and language. Each year we recognize an honoree that has gone above and beyond to increase the capacity of the ESLC though their gifts and talents. Each honoree reveals a story of commitment, leadership, and impact.



The picture above shows Bruce And Jean Bingham along with the ESLC's Executive Director, Cathy Barnhart, with this year's award winners, Eric and Cyla Marx. Eric served on the ESLC Board of Directors and Cyla volunteered in an Empowering Parents class for many years. They both showed tremendous passion and dedication to the ESLC's mission and vision during their service and continue to be supporters of our work in the community.

## YEAR AT A GLANCE

- Hosted a Mental Health First Aid Training
- Completed the final year of a 3-year AmeriCorps VISTA grant
- Hosted 2 student interns
- Hosted 2 SLCC Community Work Study Students
- Partnered with a Communications/PR class at Weber State for a semester-long project
- Started a community book club
- Moved to a new location with Utah Health and Human Rights



We are now located at 650 East 4500 South Suite 220 Salt Lake City, UT 84107

### Programs with a Purpose

At the ESLC, we provide content-based English classes. Meaning, students are learning English through the means of specific topics. Classes focus on language, content, and skills needed for students to become fully integrated, secure, and empowered.

#### Citizenship

The Citizenship Program helps students pass the citizenship interview and test. Students in the program learn about U.S. history and government, practice reading, writing, and responding to questions during their interview.

#### DI English

The DI English Program is a work-training program in partnership with Deseret Industries. The goal of this program is to improve participant employment, foster greater community integration, increase confidence, and increase students' ability to process emotions.

#### **Empowering Parents**

The Empowering Parents Program aims to increase parental involvement in programs, school-sponsored committees, and community organizations that promote student success. In addition, it encourages parents to read with their children and help them with school assignments.

#### Humanitarian Center

The Humanitarian Center Program is a work-training program in partnership with the LDS Humanitarian Center and Granite School District. The ESLC trains and mentors volunteers to teach small group classes focused on a variety of topics that contribute to overall student success.

#### Job Readiness

The Job Readiness Program helps to prepare students to gain, maintain, and improve employment. Some students are entering the workforce for the first time and others are learning about the opportunities available to them in the United States.

#### Life Skills

In the Life Skills program, students learn the basic English skills they need to be successful in everyday interactions such as reading grocery ads, visiting a doctor, navigating public transportation, and making friends with English speakers.

#### Workplace

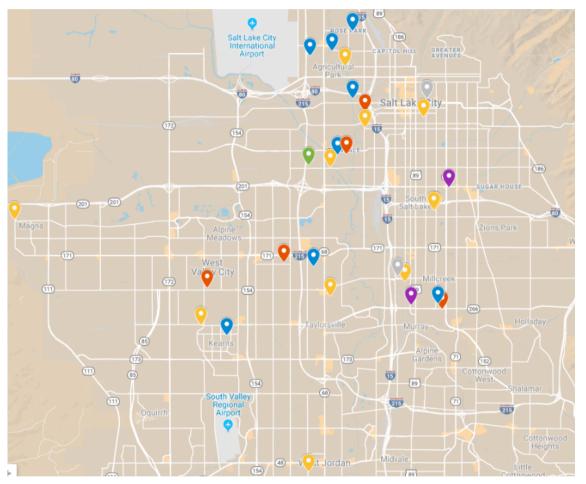
The Workplace Program contracts with companies to teach English on-site to their employees. Curriculum is designed to focus on topics relevant to the workplace, taking into consideration the needs of the employees and employers.

## IN THE COMMUNITY

#### **Class Locations by Program**

- Citizenship
- **D**I English
- Empowering Parents
  - Humanitarian Center
  - Job Readiness
    - Life Skills

The ESLC holds class throughout Salt Lake County in areas that are easily accessible to students. We do our best to ensure that transportation is never a barrier to student participation.



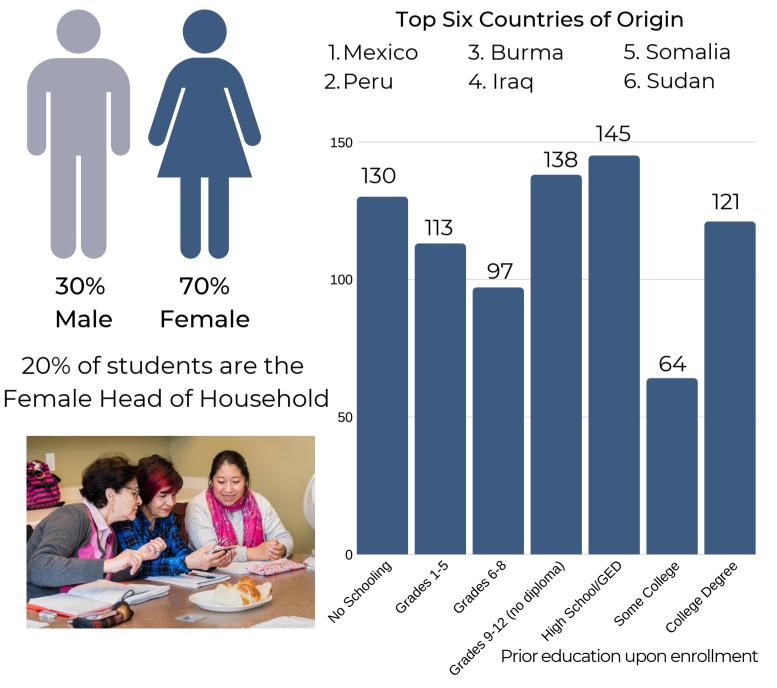
29 Locations Hosting Classes 282

Hours of Instruction Offered per Week 808 Students Served

# STUDENTS

## 808 Students Served

\*The number of students served dropped this year due to circumstances out of the ESLC's control. We hope in the future, the student population we serve feels welcome in their community and safe to attend classes.





This year, the ESLC celebrated 30 years of operation and focused in on our roots of being a literacy-based organization. Out of eligible students, 45% made gains on the standardized CASAS-Reading exam, which is 9% higher than the state average. We gave 159 low-income families books, and 56 students passed their Citizenship Naturalization Interview.



ESLC students with reading gains



Children's books given to families

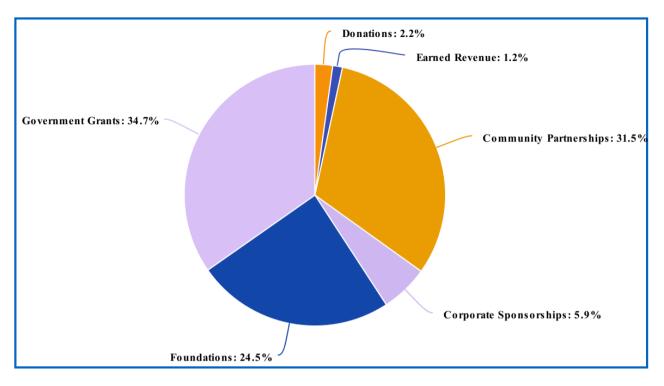


Average reading gains in Utah in 2017-2018

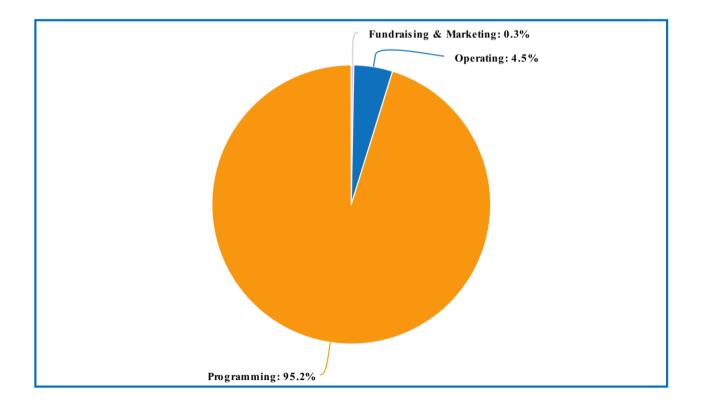


Students passed the Naturalization Interview

### FUNDING SOURCES



### **EXPENSES**



## THANK YOU!

The English Skills Learning Center was privileged to have the support of the following private foundations and corporations over the last year.

#### Foundations and Corporations

American Express Center for Community Development Rocky Mt Power/Pacificorps The Church of Jesus Christ of Latter-day Saints The George S. and Dolores Dore Eccles Foundation Richard S. and Shirley K. Hemingway Foundation The R. Harold Burton Foundation Sorenson Legacy Foundation JMP Foundation Lawrence T. and Janet T. Dee Foundation Katherine W. and Ezekiel R. Dumke Jr. Foundation Henry W. & Leslie M. Eskuche Foundation

#### **Government Grants**

The Office of Refugee Services (DWS) Salt Lake City Community Development Grant Salt Lake County Aging Services U.S. Citizenship and Immigration Services West Valley City Community Development Grant

#### **Community Partners**

United Way of Salt Lake Promise South Salt Lake 21st Century Salt Lake City School District 21st Century YWCA University Neighborhood Partners

## THANK YOU TO OUR INDIVIDUAL DONORS!

### E NCOURAGE \$1 - \$99

Maddy Bradshaw Pam Carr Katie Donoviel William Gallager Lindsay Goodwin Mary Hausen Jessica Hercules Linda Hokanson Julia Jensen **Flizabeth Keuffel** Ray McEvilly Laurie Mecham Alvssa Meredith Christine Gianchetta Nguyen Anika Price AnnMarie Saunders Lilv Subercaseaux Sierra Wells

### S UPPORT \$100 - 249

Robert Adler Ahmad Zia Afzali Sami & David Brownstein Gina Erickson Ann Johnson Douglas G. Mortenses Alexis Ostrowski Gary and Teralee Snyder Barbara Wolin Erica Wood

#### EAD \$250 - \$999

Bill & Cathy Barnhart Jeremy Franklin Antonio Furano Lindsay Green Kimberly Hilton Vicki Mastsumori Elissa McConkie Lucy Osborn Kate Rubalcava Cathy Walsh

### **C** ONNECT \$1000 - \$2499

Jeremy Brassard Tanya Lelanuja Eric and Cyla Marx Louis and Cyndy Miller Toni Myers Tetra Capital (Jeremy Robison) Debra and David Scott

### LITERACY LEGACY \$2500+

Jean and Bruce Bingham Neil Mortenson RJP Construction (Ron Peterson)

The wishes of those who notified us of their choice to remain anonymous have, to the best of our ability, been respected. If your name should be listed here and is not, we sincerely apologize.





#### Annual Report July 1, 2018 - June 30, 2019